

Summary/Signature

Please contact me if you have any questions or concerns:

Email: stephanie.morman@wrps.net
Phone: 715.424.6750 Voicemail Ext. 5307
Teacher website: fur.ly/96ai

We have reviewed the information in this brochure.

- Required Materials
Expectations
Grading/Retake Policy
How to get help

keep top portion Return portion below.

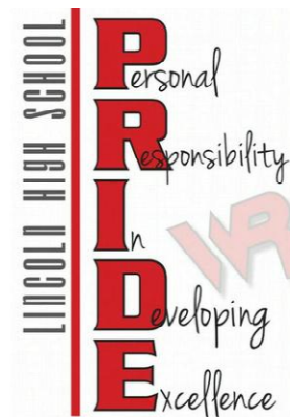
Student Name:

Parent Name:

Parent Signature:

Parent email:

Parent Phone:



Mrs. Morman
stephanie.morman@wrps.net
Ph.715.424.6750 Voicemail Ext. 530
Website: fur.ly/96ai



Required Materials:

- **Agenda planner**
- **INB - (Interactive Notebook)** -this is a special notebook that you will receive on your first day of class. **BRING IT EVERY DAY !**
- **Textbook** - see below*
- **Homework Notebook** – any spiral is fine
- **Graphing Calculator** - Students need to have their own graphing calculator in class each day; preferably a Texas Instruments TI 83 or 84 or similar. See me right away if you wish to rent a calculator for the year (\$20 fee.)
- **Pencils or blue or black pens** - pencils are preferred!
- **Folder** - for returned work



* We will be using the Holt McDougal textbook shown above. If you wish to use the online book and resources, register at classzone.com (use Access Code 4764994-1090)

Expectations

Students are expected to be:

Responsible - This means . . .

- Bring required materials
- Be on time to class
- Notify Mrs. Morman of absences and obtain missing work and notes from website or classmate
- Check grades regularly on Skyward

Respectful - This means . . .

- Speak to classmates and teachers in a courteous manner
- Do not disrupt the classroom learning environment for others
- Follow school rules at all times

Committed - This means . . .

- Do your best at all times
- Be in class and participate in class activities
- Do assigned work and prepare for assessments

Struggling in Math?

Here are some suggestions.

- PLEASE talk to me about it. We'll discuss options to get you the help you need. Everyone here at LHS wants to help you succeed!
- Check out Mrs. Morman's website: fur.ly/96ai
Here you will find all the assigned homework copies of in-class notes and handouts, and helpful resources and tutorials
- Utilize the textbook resources at classzone.com –Access Code: 4764994-1090
- Request a tutor through the Reading Lab Room 230. Tutoring takes place when it works in your schedule!
- Come and get help directly from Mrs. Morman – available after school most days in room 145 or by appointment during I/E block (2:18 – 2:51 pm.)

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Grading

This course will adhere to the LHS grading policies outlined here: <http://go.gal/1DXbNY>

Semester grades will be based on:

20% - Formative assessment (examples include homework completion, homework checks, and in-class individual, partner, and group work.)

80% - Summative assessment (examples include quizzes, tests, and projects.)

Retake Policy: Students may retake a maximum of 2 Summative Assessments (either a quiz or a test) per semester on which the student earned less than an 80%. The highest grade on the assessment, up to a maximum of 80%, will be the final grade. No retakes will be allowed during the final 10 days of the semester. Please see page 2 of the Interactive Notebook for

Parents/guardians:

Please complete the back of this form after you have discussed the contents of this brochure with your son or daughter. Please include an email and phone number where I can easily reach you. Thank you; and I look forward to working with your child this year!
-Stephanie Morman



Class Schedule:

- Homework questions/concerns
- Check homework
- Demo/Explanation
- Work time

Be prepared to do homework every day in class and most nights!

This is a college-prep class and expectations are very high.

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search ID: hsc5525

Go to school, study hard, get a job and make money...
Aren't there phone apps to do all that?"



You must be
actively involved
if you expect to
pass this class!

Other items of interest

- * No late work
- * Planned absences
- * Online grades - problems?
- * Absent for quiz or test - Reading Lab
- * Food/Beverages
- * Appropriate language
- * Appropriate clothing
- * Passes - 6 per semester
- * Tardies - 4 "freebies" per semester. After that, detention.

Front-Inside Cover


This Algebra 2 notebook belongs to:

Teacher: **Mrs. Morman** email: stephanie.morman@wrps.net

Mrs. Morman's website: fur.ly/96ai

-Click on *Algebra 2 Homework* to

- see what was done in class each day
- find out assignments
- get copies of handouts and notes
- view tutorials



Mormon's Website: Use QR scanner on your phone.

Classzone website (Online textbook):

classzone.com Code for Algebra 2 Book: 4764994 - 1090 |

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Re-Take Policy

<p><u>Algebra 2 Retake Preparation Form</u> Name _____</p> <p style="text-align: center;"><i>(condensed version)</i> Class _____ Hour _____</p> <p style="text-align: center;"><i>(Obtain an actual form from Mrs. Morman if you wish to retake an assessment.)</i></p> <p>Title of Assessment _____ Original Date of Assessment _____</p> <p>Date of Retake _____ Time/Place _____</p> <p>PLEASE NOTE: Date must be a minimum of one week after the original assessment date but no later than January 10, 2014 for Semester 1 retakes and May 23, 2014 for Semester 2 retakes. You must pre-arrange this with your teacher and if you do not show up at the scheduled time, you forfeit the right to a retake!</p> <p><u>Strategies used to review material and prepare for retake (check all that apply)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed all missing assignments for the unit - required <input type="checkbox"/> Corrections made on problems missed (use form on reverse side) - required <input type="checkbox"/> Met with instructor to go over test corrections - required <input type="checkbox"/> Worked out problems from textbook similar to those missed <input type="checkbox"/> Viewed web tutorials on misunderstood concepts <input type="checkbox"/> Completed review activities on www.classzone.com or another math-help website <input type="checkbox"/> Read and summarized the missed concepts from an alternative source (book, website, etc.) <input type="checkbox"/> Made flashcards and used them to review the concepts missed <input type="checkbox"/> Other <i>(please describe)</i>: <p style="text-align: center;"><i>All of the above must be completed outside the regular class period time.</i></p> <p><i>Please turn in this completed form, all assigned work related to the assessment, and your original assessment at the time of your retake. Please see your teacher if you have any questions or need extra forms.</i></p> <p>Complete the following for each question answered incorrectly. Attach additional forms if needed.</p>	
<p>Question # _____</p> <p>Why did you miss this question?</p> <p>Show or explain how to get the correct answer.</p> <p>Correct Answer</p>	<p>Question # _____</p> <p>Why did you miss this question?</p> <p>Show or explain how to get the correct answer.</p> <p>Correct Answer</p>

Parts of the notebook

Table of Contents	The first four pages of the notebook.
RHS (Right-Hand Side) Page	-RHS pages have odd #'s -Contain <u>INPUT</u> from teacher -Ex. - Notes, foldables, etc.
LHS (Left-Hand Side) Page	-LHS Pages have even #'s -Contain <u>OUTPUT</u> from student -Ex. - practice, examples, etc.
Page Numbers	<u>Everyone</u> stays and works on the <u>same</u> page !
No Loose Stuff	<u>Everything</u> in the notebook must be taped or glued in (or in an attached pocket.)
fur.ly/96ai	Check website when absent.